Project 2 Grading Rubric

Each aspect of the project will be graded on a competency-based scale ranging from Exceeds expectations to Meets expectations, Needs improvement, Unsatisfactory, and Failing. These levels approximately correspond to grades A, B, C, D, and F, respectively. Half grades may be assigned to work that falls between two proficiency levels.

	Exceeds expectations	Meets expectations	Needs improvement	Unsatisfactory	Failing
Component scores. (Both Part 1 and Part 2 will each be scored by these criteria. Point values apply per part.)					
Introduction	The introduction provides a clear explanation of the question and the dataset used to answer the question, including a description of all relevant variables in the dataset. 5pts	Introduction has minor flaws, e.g. is too short or too long. 4.5pts	Introduction has one major flaw, such as not describing the relevant variables in the dataset. 4pts	Introduction has multiple major flaws. 3pts	Entirely incorrect/not attempted. Opts
Justification of approach	The chosen analysis approach, statistical test(s), and visualization are clearly explained and justified. 5pts	•	Justification of approach has one major flaw, e.g. the visualization is not justified or the justification for the statistical analysis is incorrect. 3pts	Justification of approach has multiple major flaws. 2pts	•
Code	Code is correct, easy to read, properly formatted, and properly documented. 10pts	Code is correct but has minor problems with formatting or documentation (e.g., lacks comments). 9pts	Code has minor flaws (e.g., some analysis steps are not coded correctly), or is difficult to follow, or includes extraneous parts. 8pts	Code has multiple major flaws. 6pts	Entirely incorrect/not attempted. Opts

(Points total counts all component scores twice, once for each part.)